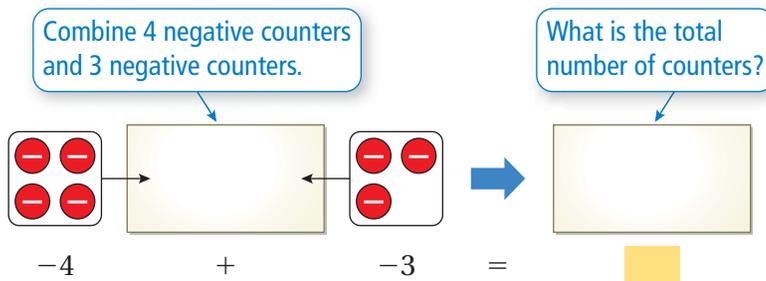


1.2 Adding Integers

Essential Question Is the sum of two integers *positive, negative, or zero*? How can you tell?

1 ACTIVITY: Adding Integers with the Same Sign

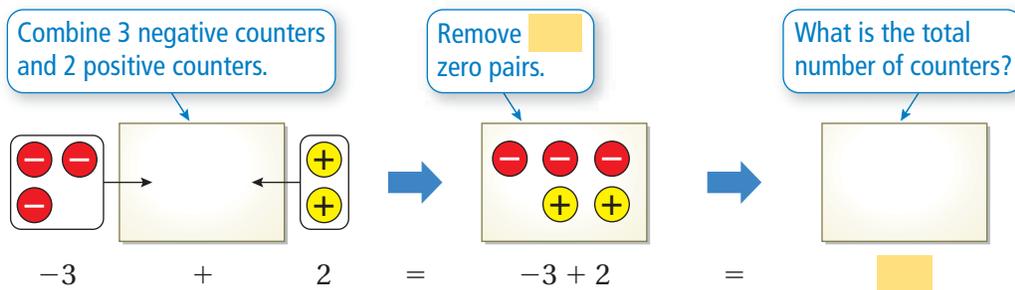
Work with a partner. Use integer counters to find $-4 + (-3)$.



So, $-4 + (-3) =$.

2 ACTIVITY: Adding Integers with Different Signs

Work with a partner. Use integer counters to find $-3 + 2$.



So, $-3 + 2 =$.

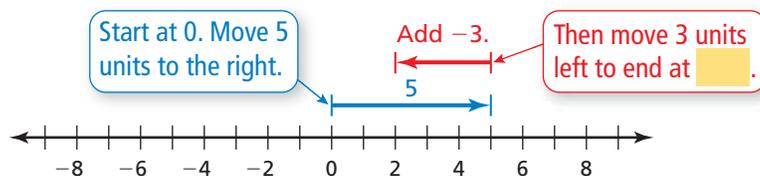
Integers

In this lesson, you will

- add integers.
- show that the sum of a number and its opposite is 0.
- solve real-life problems.

3 ACTIVITY: Adding Integers with Different Signs

Work with a partner. Use a number line to find $5 + (-3)$.



So, $5 + (-3) =$.

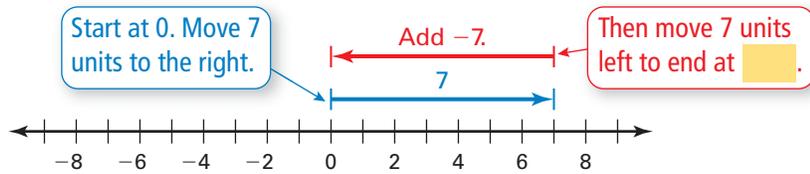
4 ACTIVITY: Adding Integers with Different Signs

Math Practice

Make Conjectures

How can the relationship between the integers help you write a rule?

Work with a partner. Write the addition expression shown. Then find the sum. How are the integers in the expression related to 0 on a number line?



Inductive Reasoning

Work with a partner. Use integer counters or a number line to complete the table.

	Exercise	Type of Sum	Sum	Sum: Positive, Negative, or Zero
1	5. $-4 + (-3)$	Integers with the same sign		
2	6. $-3 + 2$			
3	7. $5 + (-3)$			
4	8. $7 + (-7)$			
	9. $2 + 4$			
	10. $-6 + (-2)$			
	11. $-5 + 9$			
	12. $15 + (-9)$			
	13. $-10 + 10$			
	14. $-6 + (-6)$			
	15. $13 + (-13)$			

What Is Your Answer?

- IN YOUR OWN WORDS** Is the sum of two integers *positive*, *negative*, or *zero*? How can you tell?
- STRUCTURE** Write general rules for adding (a) two integers with the same sign, (b) two integers with different signs, and (c) two integers that vary only in sign.

Practice

Use what you learned about adding integers to complete Exercises 8–15 on page 12.

Key Vocabulary

 opposites, p. 10
 additive inverse, p. 10

 Key Idea
Adding Integers with the Same Sign
Words Add the absolute values of the integers. Then use the common sign.

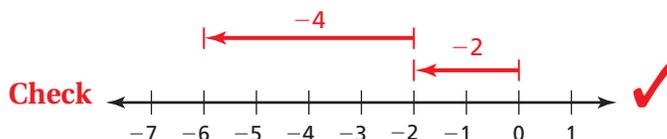
Numbers $2 + 5 = 7$ $-2 + (-5) = -7$

EXAMPLE 1 Adding Integers with the Same Sign

 Find $-2 + (-4)$. Use a number line to check your answer.

$$-2 + (-4) = -6 \quad \text{Add } |-2| \text{ and } |-4|.$$

Use the common sign.

 The sum is -6 .

The Meaning of a Word
Opposite

 When you walk across a street, you are moving to the **opposite** side of the street.

 On Your Own

Add.

1. $7 + 13$

2. $-8 + (-5)$

3. $-20 + (-15)$

 Two numbers that are the same distance from 0, but on opposite sides of 0, are called **opposites**. For example, -3 and 3 are opposites.

 Key Ideas
Adding Integers with Different Signs
Words Subtract the lesser absolute value from the greater absolute value. Then use the sign of the integer with the greater absolute value.

Numbers $8 + (-10) = -2$ $-13 + 17 = 4$

Additive Inverse Property
Words The sum of an integer and its **additive inverse**, or opposite, is 0.

Numbers $6 + (-6) = 0$ $-25 + 25 = 0$ **Algebra** $a + (-a) = 0$

EXAMPLE 2 Adding Integers with Different Signs

a. Find $5 + (-10)$.

$$5 + (-10) = -5 \quad | -10 | > | 5 |. \text{ So, subtract } | 5 | \text{ from } | -10 |.$$

Use the sign of -10 .

∴ The sum is -5 .

b. Find $-3 + 7$.

$$-3 + 7 = 4 \quad | 7 | > | -3 |. \text{ So, subtract } | -3 | \text{ from } | 7 |.$$

Use the sign of 7 .

∴ The sum is 4 .

c. Find $-12 + 12$.

$$-12 + 12 = 0 \quad \text{The sum is } 0 \text{ by the Additive Inverse Property.}$$

-12 and 12 are opposites.

∴ The sum is 0 .

EXAMPLE 3 Adding More Than Two Integers

The list shows four bank account transactions in July. Find the change C in the account balance.

JULY TRANSACTIONS	
Withdrawal	-\$40
Deposit	\$50
Deposit	\$75
Withdrawal	-\$50

Find the sum of the four transactions.

$$\begin{aligned} C &= -40 + 50 + 75 + (-50) \\ &= -40 + 75 + 50 + (-50) \\ &= -40 + 75 + [50 + (-50)] \\ &= -40 + 75 + 0 \\ &= 35 + 0 \\ &= 35 \end{aligned}$$

Write the sum.

Commutative Property of Addition

Associative Property of Addition

Additive Inverse Property

Add -40 and 75 .

Addition Property of Zero

∴ Because $C = 35$, the account balance increased \$35 in July.

Study Tip

A deposit of \$50 and a withdrawal of \$50 represent opposite quantities, $+50$ and -50 , which have a sum of 0.

On Your Own

Add.

4. $-2 + 11$

5. $9 + (-10)$

6. $-31 + 31$

7. **WHAT IF?** In Example 3, the deposit amounts are \$30 and \$40. Find the change C in the account balance.

Now You're Ready
Exercises 8–23
and 28–39


Vocabulary and Concept Check

- WRITING** How do you find the additive inverse of an integer?
- NUMBER SENSE** Is $3 + (-4)$ the same as $-4 + 3$? Explain.

Tell whether the sum is *positive*, *negative*, or *zero* without adding. Explain your reasoning.

- $-8 + 20$
- $30 + (-30)$
- $-10 + (-18)$

Tell whether the statement is *true* or *false*. Explain your reasoning.

- The sum of two negative integers is always negative.
- An integer and its absolute value are always opposites.


Practice and Problem Solving

Add.

- | | | | | | |
|----------|----------|--------------------------|------------------------|-------------------------|-------------------------|
| 1 | 2 | 8. $6 + 4$ | 9. $-4 + (-6)$ | 10. $-2 + (-3)$ | 11. $-5 + 12$ |
| | | 12. $5 + (-7)$ | 13. $8 + (-8)$ | 14. $9 + (-11)$ | 15. $-3 + 13$ |
| | | 16. $-4 + (-16)$ | 17. $-3 + (-1)$ | 18. $14 + (-5)$ | 19. $0 + (-11)$ |
| | | 20. $-10 + (-15)$ | 21. $-13 + 9$ | 22. $18 + (-18)$ | 23. $-25 + (-9)$ |

ERROR ANALYSIS Describe and correct the error in finding the sum.

24.  $9 + (-6) = -3$

25.  $-10 + (-10) = 0$

- TEMPERATURE** The temperature is -3°F at 7:00 A.M. During the next 4 hours, the temperature increases 21°F . What is the temperature at 11:00 A.M.?
- BANKING** Your bank account has a balance of $-\$12$. You deposit $\$60$. What is your new balance?

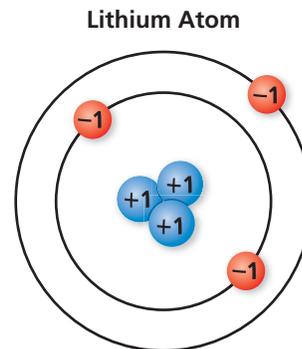
Tell how the Commutative and Associative Properties of Addition can help you find the sum mentally. Then find the sum.

- | | | | |
|----------|-------------------------------|-------------------------------|-------------------------------|
| 3 | 28. $9 + 6 + (-6)$ | 29. $-8 + 13 + (-13)$ | 30. $9 + (-17) + (-9)$ |
| | 31. $7 + (-12) + (-7)$ | 32. $-12 + 25 + (-15)$ | 33. $6 + (-9) + 14$ |

Add.

- | | | |
|------------------------------|---------------------------------|----------------------------------|
| 34. $13 + (-21) + 16$ | 35. $22 + (-14) + (-35)$ | 36. $-13 + 27 + (-18)$ |
| 37. $-19 + 26 + 14$ | 38. $-32 + (-17) + 42$ | 39. $-41 + (-15) + (-29)$ |

40. **SCIENCE** A lithium atom has positively charged protons and negatively charged electrons. The sum of the charges represents the charge of the lithium atom. Find the charge of the atom.



41. **OPEN-ENDED** Write two integers with different signs that have a sum of -25 . Write two integers with the same sign that have a sum of -25 .

ALGEBRA Evaluate the expression when $a = 4$, $b = -5$, and $c = -8$.

42. $a + b$

43. $-b + c$

44. $|a + b + c|$

MENTAL MATH Use mental math to solve the equation.

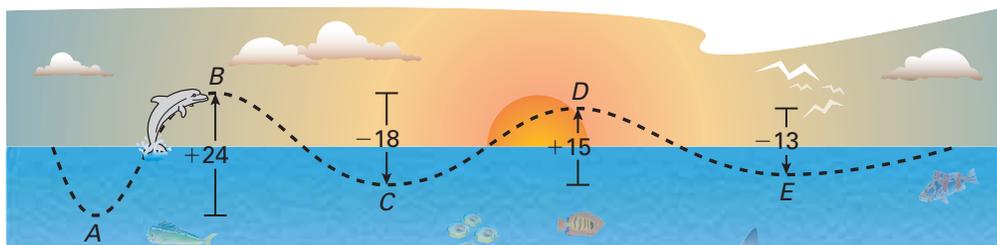
45. $d + 12 = 2$

46. $b + (-2) = 0$

47. $-8 + m = -15$

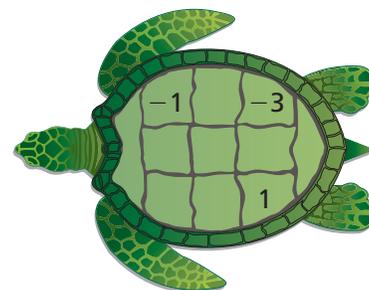
48. **PROBLEM SOLVING** Starting at point A, the path of a dolphin jumping out of the water is shown.

- Is the dolphin deeper at point C or point E? Explain your reasoning.
- Is the dolphin higher at point B or point D? Explain your reasoning.



49. **Puzzle** According to a legend, the Chinese Emperor Yu-Huang saw a magic square on the back of a turtle. In a *magic square*, the numbers in each row and in each column have the same sum. This sum is called the *magic sum*.

Copy and complete the magic square so that each row and each column has a magic sum of 0. Use each integer from -4 to 4 exactly once.



Fair Game Review what you learned in previous grades & lessons

Subtract. (*Skills Review Handbook*)

50. $69 - 38$

51. $82 - 74$

52. $177 - 63$

53. $451 - 268$

54. **MULTIPLE CHOICE** What is the range of the numbers below? (*Skills Review Handbook*)

12, 8, 17, 12, 15, 18, 30

(A) 12

(B) 15

(C) 18

(D) 22